

# Tuesday, January 16, 2018

**Write In Your Agenda:**

CW:

- Finish Characteristics of Life Power Point and Notes.
- C.E.R.C. Flip Book.

HW:

- None.

**Write In Your Monitoring Log:**

Response to Warm-Up:


What is the difference between a biotic object and an abiotic object?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- Characteristics of Life Note sheet.

# Learning Goal and Scale

**TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).**

	<b>4</b> In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	<b>3</b> TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none"><li>o Biotic and abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o predator-prey relationships</li></ul>
	<b>2</b> TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none"><li>o Biotic &amp; abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o Predator-prey relationships</li></ul>
	<b>1</b> TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none"><li>o Biotic &amp; abiotic features</li><li>o niche</li><li>o food chains and food webs</li><li>o Predator-prey relationships</li></ul>
	<b>0</b> Even with help, the student experiences no success.

Socrative student:

<https://b.socrative.com/student/>

**Room:**

**AWYIVSGU**